

**TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE**  
**ENGLISH LANGUAGE CURRICULUM PLAN (2018-2019)**

**I. Objectives**

For All Forms	<p>a. To develop a balanced and coherent school-based English Language curriculum that caters for the diverse needs of students</p> <p>b. To provide our students with an English language environment that is conducive to the development of a high level of language competence so as to equip them for working and furthering their studies in the medium of English</p> <p>c. To develop students as active, independent learners of English by:</p> <ul style="list-style-type: none"> <li>➤ using a variety of graded teaching materials that help students to acquire effective language and study skills</li> <li>➤ promoting extensive reading across the curriculum</li> <li>➤ providing engaging and instructive extra-curricular activities that complement the formal English curriculum</li> </ul> <p>e. To promote team-building and experience-sharing among English teachers for improving effectiveness in teaching and learning</p>
For Junior Forms	<p>To arouse students' interest in English and build up a solid foundation for learning it through:</p> <ul style="list-style-type: none"> <li>➤ a structured approach to teaching students how to read and respond to texts</li> <li>➤ the introduction of a fair range of informational and language arts texts of different subjects, themes and genres</li> <li>➤ language-across-the-curriculum</li> <li>➤ STEM</li> <li>➤ the teaching of vocabulary learning and building skills</li> </ul>
For Senior Forms	<p>a. To prepare students for the public examinations and tertiary education by:</p> <ul style="list-style-type: none"> <li>➤ setting major teaching focuses at Form 4 to consolidate students' previous knowledge and skills acquired</li> <li>➤ fine-tuning their writing styles and boosting their eloquence</li> <li>➤ promoting extensive reading across the curriculum</li> </ul> <p>b. To extend students' language and study skills and develop their critical thinking skills through:</p> <ul style="list-style-type: none"> <li>➤ a wide range of authentic reading, listening and viewing materials</li> <li>➤ the teaching of grammar at the sentence and text levels (i.e. sentence building and simple analysis)</li> <li>➤ further focused teaching and recycling of vocabulary</li> </ul>

## II. Topics to be Covered

### Junior Forms

#### F.1

No.	Book	Units	Text types
<b>First Term</b>			
1	Edge	Unit 5 Yum!	Article, blog entry and recipe
2	Anthology	Unit 2: Jimmy Liao : picture book author	Biography
3	Anthology	Unit 5: Interview with a circus performer	Interview
4	Edge	Unit 6 Pack your bags!	Extract from a guidebook, podcast audio script
5	Anthology	Unit 10: People need people	Poem
6	Anthology	Unit 12: The Nobel Prizes	Encyclopedia entry
7	Reader: A Christmas Carol (for self-study)		
<b>Second Term</b>			
8	Edge	Unit 7 Fun and games	Article, blog entry
9	Anthology	Unit 8: Coconut crabs	Journal entry
10	Anthology	Unit 13: Kelly's book blog	Book reviews
11	Edge	Unit 8 Connected	Article and vox pop
12	Anthology	Unit 15: Homework! Oh Homework!	Poem
13	Anthology	Unit17: Inspiring young people: Anne Frank	Presentation
14	Reader: Matilda		
15	Reader: The Prince and the Pauper (for self-study)		

Grammar	
First Term	Second Term
<b>Unit 1</b> Subject and object pronouns	<b>Unit 18</b> To-infinitives and gerunds
<b>Unit 2</b> Simple present tense and adverbs of frequency	<b>Unit 13</b> Imperatives
<b>Unit 3</b> Simple past tense	<b>Unit 15</b> Some, any and no
<b>Unit 14</b> Wh-questions	<b>Unit 16</b> Have for actions
<b>Unit 4</b> Countable and uncountable nouns	<b>Unit 17</b> Must and have to
<b>Unit 5</b> a/an and the	<b>Unit 14</b> Giving advice and talking about necessity
<b>Unit 6</b> Possessive nouns, possessive adjectives ...	<b>Unit 19</b> Adverbs of manner
<b>Unit 21</b> Reflective pronouns	<b>Unit 20</b> Using can, could and be able...
<b>Unit 7</b> This/That and there + be	<b>Unit 15</b> Talking about possibility
<b>Unit 22</b> Preposition of time	<b>Unit 23</b> Connectives
<b>Unit 10</b> Prepositions of place and movement	<b>Unit 24</b> Adverbs of degree
<b>Unit 8</b> Present continuous	<b>Unit 21</b> Indirect questions
<b>Unit 9</b> Verbs not normally used in the continuous tenses	
<b>Unit 11</b> Will and be going to talk about the future	
<b>Unit 12</b> Comparative and superlative adjectives/adverbs	

**F.2**

No.	Book	Units	Text types
<b>First Term</b>			
1	Edge 2B	Unit 5 The Unexplained	Story extract and article
2	LAC reading	Energy: fueling our way of life	Expository writing
3	Anthology	Unit 1-9	Article, debate speech, presentation list, poems, riddles, itinerary, memo, personal account, job advertisement, letter, resume
4	Edge 2B	Unit 6 Looking Good	Article
7	Reader: The Twits (for self-study)		
<b>Second Term</b>			
8	Edge	Unit 7 Getting Involved!	Online article and comments, blog entry
9	LAC reading	Pollution and our living environment	Argumentative writing
10	Anthology	Unit 10-16	Speech, play script, editorial, comic strip, encyclopedia entry, novel extract, synopsis
11	Edge	Unit 8 Simply the Best	Article
14	Reader: The Strange Case of Doctor Jekyll and Mr Hyde		
15	Reader: A Midsummer Night's Dream (for self-study)		

<b>Grammar</b>	
<b>First Term</b>	<b>Second Term</b>
<b>Unit 1</b> Simple past and present perfect tense <b>Unit 4</b> Past continuous tense <b>Unit 10</b> Past perfect tense <b>Unit 7</b> Passive voice <b>Unit 13</b> Participle adjectives <b>Unit 9</b> Zero article <b>Unit 6</b> Relative clauses	<b>Units 16, 18</b> Conditionals (Types 0 & 1) <b>Unit 19</b> Conditional sentence (Type 2) <b>Unit 2</b> Gerund <b>Unit 8</b> Expressing preferences <b>Unit 5</b> Reported speech: statement <b>Unit 17</b> Reported speech: question

<b>Units 11 &amp; 12</b> The infinitives <b>Unit 3</b> Making comparisons	
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**F.3**

No.	Book	Units	Text types
<b>First Term</b>			
1	Edge 3B	Unit 6 Science in our lives	Article and short story
2	Anthology	Unit 1 -3	Article, recipe, letter of complaint
3	Edge 3B	Unit 7 Protect our wildlife	Article, news report and editorial
4	Anthology	Unit 4-6	Itinerary, article
7	Reader: The Canterville Ghost & other stories		
<b>Second Term</b>			
8	Edge 3B	Unit 8 Culture	Article
9	Anthology	Unit 7 -9	Article, speech
10	Edge 3B	Unit 5 Think before you shop	Article, blog entry
11	Anthology	Unit 10 - 12	Article, argumentative essay, timeline, debate
14	Reader: Sherlock Holmes Short Stories (for self-study)		
15	Reader: The Diary of a Young Girl (for self-study)		

<b>Grammar</b>	
<b>First Term</b>	<b>Second Term</b>
<p><b>Longman Edge 3B Unit 6</b> Past perfect, past perfect continuous, linking expressions <b>Connect : Grammar Book 3</b> <b>Unit 16</b> Present perfect, past perfect tense and present perfect continuous tense <b>Unit 6</b> Talking about the present <b>Unit 1</b> Talking about the future <b>Units 11</b> Expressing time, place and manner <b>Longman EDGE Unit 7</b> Adjective patterns</p>	<p><b>Longman Edge 3B Unit 8</b> Passive Voice Sentence pattern <b>Connect: Grammar Book 3</b> <b>Unit 8</b> Relative clauses and whose <b>Unit 13</b> To-infinitive and gerunds <b>Unit 14</b> Verb + question word + to-infinitive <b>Unit 20</b> Bare infinitive <b>Connect : Grammar Book 3</b> <b>Unit 8</b> Relative clauses and whose</p>

Conditionals Connectives  <b>Connect : Grammar Book 3</b> <b>Unit 18</b> Adjective + to-infinitives <b>Unit 19</b> Noun/pronoun + to-infinitive <b>Unit 7</b> Conditionals <b>Unit 22</b> Connectives	<b>Unit 12</b> Reported speech <b>Unit 21</b> Passive voice <b>Unit 23</b> Phrasal verbs
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### Senior Forms

#### F.4

	<b>Paper 1 Reading</b>		<b>Paper 2 Writing</b>	<b>Paper 3 Listening</b>	<b>Paper 4 Speaking/ SBA</b>		<b>Elective</b>	<b>Grammar</b>
	<i>Ignite Reading and Writing Skills for the HKDSE 4 (Set B)</i>	<i>Athens Anthology for HKDSE Exam</i>	<i>Ignite Reading and Writing Skills for the HKDSE 4 (Set B)</i>	<i>Developing Skills Paper 3 Listening and Integrated Skills 4 (Set B)</i>	<i>Supplementary Materials</i>	<i>Print Fiction and Print Non Fiction</i>	<i>Learning English through Pop Culture</i>	<i>Developing Skills for HKDSE – Grammar &amp; Usage (Set B)</i>
<b>Module 1</b>	Unit 1 Hand in Hand	Unit 1 My friends online Unit 2 Youth and society	Unit 1 <b>Short: Leaflet (Supp)</b> <b>Long: Article (P.9)</b>	Unit 1 Entertainment	Skill-building HKDSE 2012			Units 9, 10
<b>Module 2</b>	Unit 2 For the Fun of It	Unit 3 A language at your fingertips Unit 4	Unit 2 <b>Short: Email (P.20)</b> <b>Long: Blog Entry (P.23)</b>	Unit 2 Successful People & Amazing Deeds	Skill-building HKDSE 2012			Units 11, 12, 13

		Please leave your skateboard at home						
<b>Exam Practice</b>	Reading Test Paper 1  B1 Exam Practice Units 1 & 2	Unit 5 Eat well at university		Unit 3 Study & School Life	Skill-building HKDSE 2012			
<b>Module 3</b>	Unit 3 Home Sweet Home	Unit 6 A monster in the classroom Unit 7 A building reborn	Unit 3 <b>Short: Article(P.38)</b> <b>Long: Speech (P.44)</b>	Unit 4 Sport	Skill-building HKDSE 2013	Distribution of booklist (before LNY holidays)	Adverts and Commercials	Units 14, 15, 16 (Review Test 2)
<b>Module 4</b>	Unit 4 Culture Creatures	Unit 8 Postcrossing Unit 9 Mind your mobile manners	Unit 4 <b>Short: Letter of advice (supplementary)</b> <b>Long: Proposal (P.62)</b>	Unit 5 Cultures of the World/Travel	Skill-building HKDSE 2013		TV Shows	Units 17, 18, 19 (Review Test 3)

<b>Exam Practice</b>	Reading Test Paper 2	Unit 10 Street gymnastics	Writing Test Paper 2 <b>Long: Story (P.5 Q.9)</b>	Unit 6 The Individual & Society/Equal Opportunities	HKDSE 2013	Individual Presentation (22-26 May)	Movie Trailers	
	B1 Exam Practice Units 3 & 4		<b>Writing related to reading</b>					

**F.5**

<b>Paper 1 Reading</b>		<b>Paper 2 Writing</b>	<b>Paper 3 Listening</b>	<b>Paper 4 Speaking/ SBA</b>		<b>Electives</b>	<b>Grammar</b>
<i>Ignite Reading and Writing Skills Book 5 (Set B)</i>	<i>Longman Reading Anthology (Set B)</i>	<i>Ignite Reading and Writing Skills Book 5 (Set B)</i>	<i>Developing Skills Paper 3 Book 5 (2015 Ed)</i>	<i>HKDSE Papers</i>	<i>SBA</i>		<i>Developing Skills for HKDSE – Grammar &amp; Usage (Set B)</i>
Unit 1	Units 11-15	Unit 1 S: Photo descriptions L: Formal letter	Unit 1	HKDSE Papers	Non-Print Non Fiction	Learning English Through Social Issues	Units 16-22
Unit 2	Units 16-19	Unit 2 S: Article L: Editorial	Unit 2	HKDSE Papers			
Test Paper 1			Unit 3				
Unit 4	Units 20-24	Unit 3 S Blog Entry: L: Letter of Complaint	Unit 4	HKDSE Papers	Non-Print Fiction	Learning English Through Workplace Communication	Units 23- 28
Unit 5		Unit 4 S: Speech (2016 HKDSE Paper 2	Unit 5	HKDSE Papers			



		Part A) L: Argumentative Essay					
Unit 6		L: 2016 HKDSE Paper 2 Part B	Unit 6	HKDSE Papers			
HKDSE practice paper			HKDSE Practice Paper	HKDSE Papers			

### F.6

Paper 1 Reading	Paper 2 Writing	Paper 3 Listening	Paper 4 Speaking	SBA	Elective
<i>Complete Exam Practice for the HKDSE + HKDSE Past Paper</i>					
Set 1	- Set 1 <b>#8 (L)</b> Diary Entry  - Writing Workshop Task: <b>DSE 15 #5 (L)</b> Letter to the Editor	Set 1	Set 1		Workplace Comm.
Set 2	-Set 2 <b>#1 (S)</b> Newspaper article	-Set 2  - Listening Workshop – <b>17/10</b> Task: <b>An extra set from Pearson</b>	Set 2		
Set 3	-Set 3 <b>#4 (L)</b> Article	Set 3	- Set 3  - Speaking		

			Workshop – <b>28/11</b>		
Set 4	-Set 4 #1 (S) Message	Set 4	Set 4		